

---

## **CORRIGÉ : WRITING**

---

### **Conseils et recommandations**

**Exercice n° 1** : il s'agit de construire trois phrases cohérentes en utilisant les mots donnés dans l'ordre dans (a), (b) et (c) tout en ajoutant ce qui manque et en conjuguant les verbes proposés.

**Exercice n° 2** : votre tâche consiste à écrire un article d'une douzaine de lignes traitant de la solidarité dont la première partie serait consacrée à l'importance de la solidarité dans notre culture et la deuxième partie à sa raison d'être en illustrant votre article par des exemples de gens qui en seraient les bénéficiaires. Dans votre conclusion vous tenterez de persuader les gens à contribuer au développement de notre société en faisant des dons convenables.

Voici ci-après quelques conseils pratiques :

1 - Utilisez les données du sujet pour imaginer et écrire "le scénario" de votre article qui sera votre plan

en 4 parties, à savoir l'introduction, les deux parties du sujet et la conclusion.

2 - Ne dépassez pas les douze lignes demandées..

3 - Ne rédigez pas des phrases trop longues.

4 - Faites appel à vos connaissances générales du sujet et à vos connaissances des fonctions de persuasion.

5 - Enrichissez votre article par des "linkers" (mots de liaison) appropriés.

6 - Veillez à la cohérence au niveau des idées.

7 - Relisez ce que vous écrivez pour corriger les fautes.

**I - READING COMPREHENSION (14 points)**

**1 - Tick the right alternative. (1 mark)**

The text is mainly about a mother who

- a) describes her life as a handicapped person ;
- b) blames her family for her hard situation ;
- c) speaks proudly about her four children.

**2 - Fill in the following table about Katrina Storr. (4 marks)**

Name	Birth	Marital	Job	Achievement
Katrina Storr	defect Born without arms	status divorced	Artist	– overcoming her handicap – combining motherhood with a flourishing career as an artist.

**3 - Pick out complete sentences from paragraph 2 showing that the following statements are false. (2 marks)**

- a) Katrina could not reconcile her family responsibilities and her job.  
“She manages to combine motherhood with a flourishing career as an artist.”
- b) Katrina believes no other people could cope with a situation like hers.  
“Yet she doesn’t think there’s anything special about her” or  
“You’d be amazed at what you can do if you put your mind to it”.

**4 - Tick the right alternative. (2 marks)**

“That was a real low point.” (*paragraph 3*) means

- a) It was a negative depressing experience ;
- b) It was such a clever way to answer them ;
- c) It was really the same routine again.

“I knew what I would have to face.” (*paragraph 4*) means

- a) Enjoying the daily routines I would engage in ;
- b) Having to go back to bed again as I was tired ;
- c) Getting the children up, dressing and breakfasting them.

**5 - Find in the text words or expressions meaning nearly : (2 marks)**

- a) discouraging (*paragraph 1*) = daunting
- b) came to an end (*paragraph 2*) = broke up

**6 - What do the words underlined in the text refer to ? (2 marks)**

- “them” (*paragraph 3*) refers to = the children
- “them” (*paragraph 6*) refers to = feet and toes

**7 - Give a personal justified answer to the following question. (1 mark)**

What do you think of Katrina’s achievement ?

I think that this is a great achievement ; Katrina is a hero because she was a good artist and an excellent mother (ou toute autre bonne réponse personnelle et justifiée)

## II - LANGUAGE (16 marks)

- 1 - Fill in the blanks with the appropriate words in the box. Be careful : there are 2 extra words. (4 marks)

attracting - discourage - communicating - true - developing - published -  
give -

It is sometimes argued that, increasingly, people will have two languages : one for doing the *shopping* and talking to friends, the other for *communicating* with the formal world. That language will be English. In a book *published* in 1995, Robert Frank and Philip Cook argued that this will *give* the English speaking countries an advantage in *attracting* and keeping the world's professionals.

This will be *true* not only for the United States and Britain, but *developing* countries, too. For example, the Philippines hopes to *exploit* that advantage to become a media center.

2 -

Put the bracketed words in the right tense or form. (4 marks)

Whites tend to think of "minorities" as people different from themselves and similar to one another. That's not so as ethnics know all too **(GOOD)** *well* . Despite certain shared aspirations, they tend to see each other not as allies but rather as **(COMPETE)** *competitors* for social success. Nowhere is this more true than in the **(INCREASE)** *increasingly* acrimonious relations between Blacks and Hispanics. As Whites continue to flee from cities, members of the two groups have been **(LEAVE)** *left* watching each other over a **(CULTURE)** *culture* or *cultural* gap. **(SEPARATE)** *Separated* by language, school and **(NEIGHBOR)** *neighborhood*, it is sometimes difficult to see what Blacks and Hispanics

3 - **(HAVE)** *have* in common.

Circle the right alternatives. (4.5 marks)

Our daughter has an addiction that's become a real problem : her mobile phone. She spends £200 a month ( ( **calling** ) / **talking** / **naming** ) her boyfriend ( **which** / **whom** / ( **who** ) ) lives in the next village. He mākes things ( **badly** / ( **worse** ) / **the worst** ) by phoning up and getting her to call him ( **over** / ( **back** ) / **after** ). She ( ( **earns** ) / **wins** / **saves** ) £ 40 a week in the local supermarket and gets £ 50 a month from ( **we** / ( **us** ) / **ours** ). Part of the trouble is her obsession ( **in** / **at** / ( **with** ) ) this young man. She always wants to know where ( **is he** / ( **he is** ) / **was he** ). To be truthful, I don't think he is ( ( **bothered** ) / **bothers** / **bothersome** ) whether he sees her or not.

- 4 Match each sentence part in column A with the appropriate one in column B to get coherent sentences. The sentence parts in A are in the right order. There's one extra item in column B and the first answer has been provided. (3.5 marks)

A	B
1 Everyone understands that globalisation - is the	a defining issues of our time. - on its effects.
2 In fact, it is one of the - But there has been little consensus	b economic growth. - increases opportunities for countless
3 Some people consider it - They agree that increased global trade	c- people. d more losers than gainers.
4 and - For them, the modernity that comes with	e highly beneficial. - investment raise real income levels.
5 economic prosperity -	process by which societies and

Answers	1+i	2+ a	3+ b	4+ g	5+ h	6+ d	7+ f	8+ e
---------	-----	------	------	------	------	------	------	------

### III - WRITING (10 marks)

- 1 - Develop the words and phrases in a, b, c – given in the right order– into coherent sentences. Add any missing words and put the verbs in the right tense or form. (3 marks)

- a) We - often - to take - presence - clean water - granted.  
 b) Unfortunately - laws and technology - to protect - vital resources - to remain - insufficient - so far.  
 c) Increasingly - human activities - to threaten - water resources - which - we all - to depend.

a) We often take the presence of water for granted.

b) Unfortunately, the laws and technology <sup>protecting</sup> which protect vital resources <sup>have</sup> remained insufficient so far.

- 2 - c) Increasingly, human activities threaten/are threatening the water resources <sup>on which we all depend</sup> which we all depend on

### Write a 12-line article about solidarity. (7 marks)

In the first part of the article, you will talk about the importance of solidarity in our culture. In the second part, you will show the need for such an attitude by giving examples of people who could benefit from it. In your conclusion, you will urge people to contribute to the development of our society by providing the right kind of help.

### Les critères suivants seront pris en considération lors de la correction :

Adherence to content and fluency : 3 marks.