

REPUBLIQUE TUNISIENNE MINISTERE DE L'EDUCATION ET DE LA FORMATION EXAMEN DU BACCALAUREAT SESSION DE JUIN 2008		<b>NOUVEAU REGIME</b>	
		<b>SESSION DE CONTROLE</b>	
SECTION :	<b>SCIENCES TECHNIQUES</b>		
EPREUVE :	<b>A N G L A I S</b>	DUREE : 2 h	COEFFICIENT : 1

### I – READING COMPREHENSION (12 marks)

1) Edouard Jozan attended **one** of **the** best secondary schools in Paris and graduated from the nation's ultra competitive elite engineering college. He's in his early 30's and he's ambitious. He has left France, in no hurry to **return**.

2) Edouard switched to a career in international finance and spent five years working in Germany after college before moving back to France — only to get a shock. So he quickly left again, taking a career break to do an M.B.A (Master of Business and Administration) at the London Business School. He says he **expects** to stay **there** for work when he finishes. "The quality of life in France is good" Edouard says, "but if you are young and ambitious, I'm not sure it is always the right place that allows you to succeed."

3) Edouard is just one of an estimated 2.2 million French citizens – about 4% of the population – who have joined a wave of emigration. According to **the** Foreign Ministry, there has been a 40% increase in the number of **those** registering at French consulates abroad since 1995. People are leaving for all sorts of reasons, of course, ranging from greater opportunities to higher salaries. Two people leave France every **day** for tax reasons alone, according to a recent senate report. But for the most **part**, those leaving are not wealthy retirees looking for a place in the sun ; they are talented and ambitious young people in their 20's and 30's who have left because they felt they couldn't advance **their** career at home.

Adapted from TIME  
APRIL 16, 2007

**COMPREHENSION QUESTIONS**

**1) Circle the right alternative. (1 mark)**

The text is about :

- a- Poverty and immigration in France.
- b- A new wave of emigration in France.
- c- Discrimination and violence in France.

**2) Pick out four reasons why people leave the country. (4 marks)**

- a- .....
- b) .....
- c-.....
- d) .....

**3) Correct the following false statements with details from the text. (3 marks)**

- a- Edouard Jozan wants to get back to France to get a job as soon as he completes his studies in London. (paragraph 2)  
.....
- b- Only old people are interested in moving and living in foreign countries. (paragraph 3)  
.....
- c- When Edouard first left France, he intended to get back after a short period. (paragraph 1)  
.....

**4) Find in paragraph 2 an expression that means "stop working for a period of time" (1 mark)**  
.....

**5) What do the underlined words in the text refer to ? (2 marks)**

- a- There (paragraph 2) : .....
- b- Their (paragraph 3) : .....

**6) What do you think of Edouard's decision to go and work in another country ?(1mark)**

**II – WRITING (12 marks)**

- 1) Use the following notes to write a 5-line paragraph about a visit to Matmata. (4 marks)

Desert safaris / arrange / travel agent / include / visit troglodyte village of Matmata / famous / Star Wars film / take / camel ride / desert.

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- 2) Free writing (8 marks)

You are an advice columnist working for "Youth Magazine". You have received a letter from Janet Williams. She is worried about her son – John, who spends many hours a day playing video games. He has neglected his studies and he's been getting low marks. Write a reply to Janet to give her advice.

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III – LANGUAGE (6 marks)

1) Complete the paragraph with 6 words from the box. (3 marks)

wear – directly – often – version – instead – but – while – against .

'On game can't hurt', I thought when I first turned my X box on. It was the newest ..... of the console, which plugged into the internet. There was a headpiece which you could ..... and, once you logged on, you could play ..... anyone anywhere in the world. It was like being in a chat room, except ..... of typing messages I could speak ..... to other players, via the headset and the phone line, ..... I played.

2) Circle the right option. (3 marks)

Tom has always dreamed to be an engineer. He graduated five years ago and he (was / had been / has been) unemployed ever since. Last week, he went to talk to people in a private job center. He met a lady in her 50's and poured his despairing story. After (a little / a few / many) moments he paused, spread his hands (helplessly / helpless / helplessness) and said "it's difficult to make you (understand/ to understand /understanding) how I feel." "Oh, but I know exactly how you feel," she said. "I, too, went through this and I (always / never / often) lost hope." Tom could understand how she became executive director of the center that (was founding / had founded / was founded) 25 years ago.