

RÉPUBLIQUE TUNISIENNE MINISTÈRE DE L'ÉDUCATION EXAMEN DU BACCALAURÉAT SESSION 2019	<b>Session principale</b>	
	Épreuve : <b>Anglais</b>	Section : <b>Lettres</b>
	 Durée : <b>2h</b>	Coefficient de l'épreuve : <b>2</b>

Le sujet comporte 4 pages numérotées de 1/4 à 4/4.



### THE TEXT

1. Ruth Johnston, a 54-year-old mother from Australia, has sold all of her possessions to take her son on a global journey. She filled out all the legal home schooling forms in an attempt to 'world school' him. She claims their trip will serve as proof that young Louis can learn more by travelling than sitting in a classroom.

2. Ruth and Louis started their journey in 2012, with many friends and family expecting them to return within a few months. However, they became addicted to their world adventure. "I knew that Louis would learn more by travelling and seeing the world and the way people lived in each country than in the classroom. We tried to find community events to learn about life. I realised when he was doing currency conversion, **that** was maths; when he was helping to plan the trip to the next country, that was geography; and history was covered when we visited important sites in each country."

3. They have already visited 65 countries, surviving on as little as £25 a day, sometimes in remote villages with no electricity or water. Worse, they even had a gun pulled on them once. Nevertheless, Louis was always looking for ways to help people. "Our trip has certainly taught him compassion and empathy, and I couldn't be prouder," said Ruth.

4. The pair created their own blog, now with thousands of followers, to put a call-out to people when **they** encounter communities in need of help. "In one country we visited a community and the kids didn't have underwear and shoes, so we spread the word and got our friends to send bag loads of items to help. My aim through my blog is to encourage other parents to do the same because the growth I have seen in my son would never have occurred in the classroom." Every couple of weeks, Ruth and Louis update their website which Louis is mainly in charge of – meaning he has taught himself computer coding.

5. Ruth admits that 'world schooling' may raise a few eyebrows among fellow parents, but insists that Louis is a living proof that giving your child freedom works. "I have no regrets and my son and I plan to travel this way until he starts university."

www.dailymail.co.uk  
August 2016,  
(Adapted)

Section : ----- N° d'inscription : ----- Série : -----  
 Nom et prénom : -----  
 Date et lieu de naissance : -----

Signature des surveillants



**ANGLAIS (SECTION LETTRES)**

**I/ COMPREHENSION QUESTIONS( 15 MARKS)**

**1. Tick  the most appropriate title. (1 mark)**

- a. Who needs travelling when you have the net to surf?
- b. Who needs help when you have friends to rely on?
- c. Who needs a classroom when you have the world to explore?

**2. For each of the following statements, pick out one detail from the text showing that it is false. (4 marks)**

- a. 'World schooling' is prohibited in Australia. (paragraph1)  
*She filled out all the legal home schooling forms (in an attempt to 'world school him).*
- b. Nobody thought the pair's world journey would fail. (paragraph2)  
*Many friends and family (expecting them to return within a few months.)*
- c. Ruth and Louis had a safe journey. (paragraph3)  
*They even had a gun pulled on them once.*
- d. The pair's journey was over by the time they had visited 65 countries. (paragraph 5)  
*My son and I plan to travel this way until he starts university.*

**3. What has Louis learnt during the trip? Tick the three most appropriate options.(3 marks)**

1 Surviving on a tight budget. <input checked="" type="checkbox"/>	4 Supporting and sympathizing with the needy. <input checked="" type="checkbox"/>
2 Repairing computers. <input type="checkbox"/>	5 Solving problems. <input checked="" type="checkbox"/>
3 Organizing package tours. <input type="checkbox"/>	6 Showing tourists around historical sites. <input type="checkbox"/>

**4. Complete each statement in column A with the appropriate purpose in column B. Write your answers in the space provided below. (3 marks)**

1	The pair put a call-out online	a	to experience meaningful learning and various aspects of growth.
2	Everything owned was put on sale	b	to pay for university expenses.
3	Louis went on a global journey	c	to sensitize people to the importance of providing help.
		d	to cover the trip expenses.

<b>Answers</b>	1 + c	2 + d	3 + a
----------------	-------	-------	-------

**5. What does the underlined expression mean? Tick the most appropriate option.(1 mark)**

"World schooling" may raise a few eyebrows among fellow parents. (paragraph 5)

Some parents may express:

- admiration and approval.
- surprise and doubt.
- disappointment and sympathy.

**6. What do the underlined words refer to? (2 marks)**

- a. "that", in paragraph 2, refers to "*(doing) currency conversion*"
- b. "they", in paragraph 4, refers to "*the pair*" / *Ruth and Louis* / *The mother and the son*"

**7. Give a justified personal answer to the following question. (1 mark)**

When you become a parent, will you 'world school' your children? Why or why not?

When I become a parent, I -----‘world school’ my children because-----  
*(Any personal and justified answer is accepted as long as there is no contradiction between the statement and its justification.)*



**II/ WRITING (15 MARKS)**

**1. Use the notes in the table below to write a 5-line paragraph about “Maram Solidarité” (5 marks)**

<b>Type</b>	Non-governmental charity organization
<b>Foundation</b>	Maram’s parents / January 2014 / Tunisia
<b>Aims</b>	<ul style="list-style-type: none"> <li>- Build / centre /children / cancer.</li> <li>- Send doctors / study / Europe’s top research centres.</li> <li>- Support /poor families /children / cancer.</li> </ul>
<b>Ways of contributing</b>	1-dinar sms / bank transfer / in-kind contributions

<ul style="list-style-type: none"> <li>• <i>Adherence to task and effective use of all the prompts</i></li> <li>• <i>Language</i></li> <li>• <i>Mechanics of writing</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>2 marks</i></li> <li>• <i>2 marks</i></li> <li>• <i>1 mark</i></li> </ul>
---	---

**2. Your friend, Adam, intends to go on a package tour organized by your local travel agency (LTA). As you have recently had a disappointing experience with this agency, you feel it is your duty to give your friend some advice. Write a 12-line letter in which you describe your bad experience and advise him against travelling with this agency. Give sound arguments and examples. (10 marks)**

Dear Adam,

-----

-----

-----

-----

-----

-----

-----

-----

-----

-----

Yours,

Sami(a)

<ul style="list-style-type: none"> <li>• <i>Adherence to task and content adequacy</i></li> <li>• <i>Language (lexical appropriacy and grammar accuracy)</i></li> <li>• <i>Mechanics of writing</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>4marks</i></li> <li>• <i>4marks</i></li> <li>• <i>2marks</i></li> </ul>
--	---

Ne rien écrire ici

### III/ LANGUAGE (10 MARKS)

#### 1. Fill in the blanks with 7 words from the box below. (3.5 marks)

hopes / completely / curious / about / struggle / doubts / term / worst / good

I have a lot of experience with smoking. I smoked my first cigarette because I was *curious*. I simply wanted to know what it was like. I knew that it was the *worst* thing for me, that it was obviously expensive, disgusting, and that I didn't want to do it long *term*. I never thought I could be an addict. I thought I could simply smoke one, see what it was all *about*, and never do it again. It has been over six years since my last cigarette, and I have no *doubts* that I'll never have one again. And it's not that I do not *struggle*, think about them, or want them. My brain still tries to look back at my time smoking fondly, and the psychological impact has still yet to *completely* go away, and I'm not sure that it ever will.

#### 2. Put the bracketed words in the correct tense or form (3.5marks)

Bosses of Britain's biggest supermarket chains have called on their outlets to stop using plastic packaging. "So far, our investment in recycling **(fail)** *has failed* to resolve the world's plastic proliferation crisis", they said. The Chief Executive Officer (CEO) says the only solution is to reject plastic **(entire)** *entirely* and confirms he is in favour of more sustainable alternatives like paper, steel, glass and aluminium.

"Regardless of how much is invested in recycling, virtually all plastic packaging **(reach)** *will reach* landfill or the bottom of the ocean sooner or later. Once there, it will remain on earth for centuries. Efforts to recycle more plastic have failed to stem the plastic flow and it is clear a more radical approach **(be)** *is or will be* needed", said Asda (CEO) last year. "We want a plastic-free future for our grandchildren. We also know that **(consume)** *consumers* want the same thing. With an intensified public **(aware)** *awareness* of the terrible consequences of plastic pollution, we are sure we can make a **(consider)** *considerable* change."

#### 3. Circle the right option. (3 marks)

"Eating a diet high in fats and sugars will not only have an effect on your waistline, but also your health," says dietician Melanie McGrice. You'll **(experience / experiment / expose)** heart issues, raised cholesterol, bad skin and a risk of diabetes and cancers. "The risks of ill-health increase with every extra kilo you gain and the lack **(for / of / from)** fresh fruit and vegetables in your diet," she says.

A study at Bristol University, UK, **(has / will have / would have)** found that children who eat more chips, crisps, biscuits and pizza before the age of three have a lower intelligence quotient five years **(later / ago / earlier)**. Even if the child's diet **(improves / improved / will improve)** it could be too late, as the ill-effects might remain throughout their lives.

Changing your diet doesn't mean you **(needn't / have to / can)** eat like a rabbit. Ensure that the majority of your diet is made up of lean protein, fresh fruit, vegetables, low fat dairy and whole grains.