REPUBLIQUE TUNISIENNE MINISTERE DE L'EDUCATION

EXAMEN DU BACCALAUREAT SESSION DE JUIN 2014

Sections: Mathématiques + Sciences Expérimentales + Economie et Gestion + Sciences de l'Informatique Epreuve : ANGLAIS

Durée: 2 H

Coefficient: 1

Session principale

Le sujet comporte 04 pages.

I. READING COMPREHENSION (12 marks)

- I had always wanted to travel. But after having my son Chris, now 30, I didn't have the money or the time for long exotic trips, so we settled for a week in France or Spain once a year.
- 2. Then, an email popped up in my inbox to win a trip with an ice cream company. I had to write 200 words about the importance of travelling. I started typing what I had seen on my week-long holidays. I actually did see backpackers spend more time in fast-food restaurants than experience new cultures. As soon as I pressed 'Send', I forgot all about it. I didn't even tell Laurence, my husband.
- 3. Months later, in December 2005, I checked my email. As I read "Congratulations!" I realised I'd won my lifetime trip. My first thought was what my husband would say. I raced to the kitchen and blurted out "I've won a three-month-round-the-world trip!" "For two?" he asked. But I had to admit it was just for one! Luckily, he was thrilled for me. Besides, he couldn't have got time off his job.
- 4. The prize was only for flights, which meant I would use my £ 1,750 savings as spending money. I knew it would be worth it. First, I went on safari in Africa. Then, in India, I stayed with a local family for three weeks. There, I learnt how to cook curry the traditional way. Later, I saw Komodo dragons as I toured Indonesia. I even had tea with the Sultan's mother. It was wonderful.
- Flying back home from Hawaii after 12 weeks, I was eager to go on another trip this time with Laurence.

Laura Bloom (Woman's Own) March 22, 2010

| MPREHENSION QUESTIONS |
|---|
| Tick (√) the right option (1 mark) |
| The text is mainly about |
| a) An unexpected world tour prize. |
| b) A couple winning a round-the-world trip. |
| c) A 12-week stay in Africa. |
| For each of the following statements, pick out one detail in the text showing that it is FALSE. (4 marks) |
| a) Laura Bloom never travelled before. (paragraph 2) |
| b) Laurence reacted selfishly when he heard about his wife's prize. (paragraph 3) |
| c) The prize included all expenses. (paragraph 4) |
| d) Laura was hesitant to waste all her savings on the trip. (paragraph 4) |
| Fill in the boxes with the names of the places Laura visited during her trip. |
| (2 marks) |
| Kenya India |
| Find, in the text, words meaning almost the same as (2 marks) |
| a) appeared suddenly (paragraph 2): |
| b) spoke unclearly (paragraph 3): |
| What do the words underlined in the text refer to? (2 marks) |
| a) 'it' (paragraph 3) refers to |
| b) 'It' (paragraph 4) refers to |
| Give a personal and justified answer to the following question. (1 mark) |
| If you were Laura Bloom, would you spend all your savings on a three-month-round- |
| the-world trip? Why? Why not? |
| l because |
| |

| 11. | WRITING | (12 marks) |
|-----|---------|------------|
|-----|---------|------------|

1. Use the information in the table below to write a six-line paragraph about Greenpeace. (4 marks)

| Гуре | Independent global campaigning organisation |
|--|--|
| Location | Greenpeace International in the Netherlands |
| | + offices in 40 countries |
| Goals | Changing attitudes |
| | Protecting and conserving the environment |
| | Promoting peace |
| Ways to achieve goals | Non-violent direct action |
| Na contract of the contract of | Lobbying |
| | Research |
| | |
| As a member of this clu school magazine in orde | school is organising an anti-smoking campaig b, you have decided to write a 12-line articler for to warn your school mates against the h give them some tips to quit this unhealt |
| As a member of this clu school magazine in orde effects of smoking and (8 marks) | b, you have decided to write a 12-line articler to warn your school mates against the hard give them some tips to quit this unhealth |
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III- LANGUAGE (10 MARKS)

1. Fill in the blanks with 7 words from the box below. (3.5 marks)

while / nutrition / since / to / connection / raising / inactivity / increase / much

2. Circle the right alternative. (3.5 marks)

Repeated acts over time which involve a real or perceived imbalance of power with the more powerful children or groups attacking those who are less powerful are defined as bullying. It can be verbal harassment, (physics / physical / physically) assault, or other more subtle methods of coercion such as manipulation. (Whether / If / Although) the UK currently has no legal definition of bullying, some US states have laws against it. Bullying is usually done to force others to do things by fear or (compensation / threat / prevention). It can be prevented when children are taught social skills to (success / successful / successfully) interact with people. This will help them to be productive adults when (considering / interacting / occurring) with bothersome people. Bullying in school and the workplace is (such / also / too) referred to as peer abuse. Bullying can (survive / live / exist) between social groups, social classes and even between countries.

3. Supply the right tense or form of the bracketed words. (3 marks)

| The University of the Third Age is an international organization. Its aims are the education and |
|--|
| (stimulate) of retired members of the community - those in the third 'age' of |
| life. It is (common) referred to as U3A. This university |
| (start) by Professor Pierre Vellas in Toulouse in 1973. In France, the Third |
| Age University is (most) associated with a local university. In 1998, U3A |
| Online was launched to provide cognitively-(challenge) virtual courses for |
| isolated older people from any country. Since then, the initiative (widen) to |
| include any person who regards themselves as being in their third age. |