

EXAMEN DU BACCALAUREAT
SESSION DE JUIN 2011

SESSION
DE CONTRÔLE

SECTION : L E T T R E S

EPREUVE : A N G L A I S

DUREE : 2 heures

COEFFICIENT : 2

Le sujet comporte 4 pages numérotées de 1/4 à 4/4

I - READING COMPREHENSION (15 marks)

THE TEXT

1- Over four years, Angela Timms's happiness and self-esteem were systematically stripped away. The 57-year-old suffers depression, posttraumatic stress disorder and anxiety and has been under the care of a psychologist for the past two years after enduring workplace bullying.

2- We've all heard such shocking stories before, but what makes Angela's case unusual is that the abuse was perpetrated by two female bosses who led a group of younger women to erode Angela's self-esteem, hamper her ability to perform her role, to socially isolate and ridicule her and eventually contribute, along with a bullying male boss, to her nervous breakdown.

3- "When I started at the job, the girls in the office were bullying a male co-worker," Angela says. "There were about six or seven girls. The office was run by a lady who led the bullying against him. I wouldn't be involved in it. They would shout at him, intimidate him and belittle him. I couldn't believe the shouting. It was just awful. I saw him almost crying a few times."

4- "I said to one girl about 19, 'why are you doing this to him, it's upsetting him so much?' and she said 'I enjoy it'." Eventually, the bullying was directed toward Angela after she was made a supervisor above the other women. "They ignored me, wouldn't speak to me. The worst thing was how they isolated me and how they would ignore me if I asked them to do something. I couldn't do my job because of that."

5- "I went to management but nothing was done, and in the end I was the one who had to leave, I just broke down." Angela said one female boss would question her about taking toilet breaks and made sarcastic remarks to the rest of the office whenever she did take a break.

6- "The impact (of the bullying) has been just devastating. They take away all your happiness. I just want to be doing my job, bringing home some money and enjoying life, but instead my health is wrecked, I have a WorkCover claim on my record and I've lost my job."

From <http://www.theage.com.au/articles>

Section : N° d'inscription : Série :

Nom et prénom :

Date et lieu de naissance :

Signatures des surveillants

.....

.....



Epreuve : ANGLAIS - Section : Lettres

COMPREHENSION QUESTIONS

1-Tick the right alternative.(1 mark)

The text is mainly about:

- a- the causes of bullying at the workplace.
- b- the impact of bullying at the workplace.
- c- the solutions to bullying at the workplace.

2-Tick the right alternative. (2 marks)

A - The word “perpetrated” underlined in paragraph 2 means:

- a- done repeatedly;
- b- continued;
- c- committed

B- “They would shout at him...” underlined in paragraph 3 expresses:

- a- an automatic result;
- b- a possible action;
- c- a past habit

3- Find in the text details showing that the following statements are false. (3 marks)

- a) Angela was the first victim of bullying in her workplace. (paragraph 3)
.....
- b) Angela participated in workplace bullying with co-workers. (paragraph 3)
.....
- c) Angela suffered bullying when she was a simple employee. (paragraph 4)
.....

4- Circle the four adjectives that indicate how Angela was bullied. (4 marks)

neglected; assaulted; ridiculed; socially-isolated; beaten; ignored; threatened

5- How did bullying affect Angela professionally and psychologically? Complete the table.(4 marks)

Professional effects	Psychological effects
-At first.....	-.....
-Eventually.....	-.....

6- Give a sensible and justified answer to the following question. (1 mark)

If you were in the same situation as Angela, how would you react to the bullying you suffered? Why?

.....

.....

II - WRITING (15 marks)

1- Use the notes below to write a biography of Marie Curie. (5 marks)

- a) Marie Curie / born / Warsaw / November / 1867
- b) 1891 / go / Paris / continue / study / Sorbonne
- c) She / meet / Pierre Curie / 1894 / they marry / 1895
- d) 1903 / they / award / Nobel Prize / physics
- e) 1911 / she / receive / second Nobel Prize / chemistry

.....

.....

.....

.....

.....

2- Teenagers are often blamed for selfish behaviour, cheating and violence . Write a 12-line letter to a newspaper editor in which you explain whether you agree or not. (10 marks)

Do not write your name or address anywhere!

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

III - LANGUAGE (10 marks)

1- Circle the right alternative.(4 marks)

Children should not use mobile phones, a leading government adviser warned last night.

Professor Laurie Challis said children were not “little adults” and that they should not be given mobiles until they were at least 12. **[Since / Even / Despite]** then teenagers should use their phones to send text messages rather than talk, the **[physician / physics / physicist]** and expert on the effects of radiation added.

He said that **[while / when / because]** there was no evidence that children are more **[sensitive / sensitized / sensible]** than adults to the radiation given out by mobile phones, the possibility could not be ruled out.

He acknowledged that some parents may get peace of mind by giving their young child a mobile phone. But he added: “I don’t see why with young children one **[shouldn’t / may not / needn’t]** be a little bit more firm as a parent, **[if / unless / providing]** there are specific reasons why it needs to be done.

Professor Challis was vice-president of the Stewart Committee, **[which / whose / whom]** report formed the basis of official advice which states that **[excessive / exclusive / successive]** use of mobiles by children should be discouraged.

2- Fill in the blanks with 6 words from the box. (3 marks)

success – rewarded – fame – involved – path – bullied – afford – unable

Romance blossomed for shy Paul when he logged on and met his “soulmate” Julie Ann in an internet chatroom. They have been married for four years, and since Paul’s on Britain’s Got Talent, they can finally to plan for a baby. But Paul’s to fame hasn’t been straightforward. He was at school, then faced a health problem when a benign tumour was discovered on his adrenal gland. Then in 2003 he wasin a bike accident that left him with a broken collarbone andto sing for months. Now, though, Paul and Julie-Ann appear to have found their happy ending.

3- Supply the right tense or form of the bracketed words.(3 marks)

The setting of modern education is changing dramatically. This is mainly because technology and the **(increase)**..... popularity of Internet connections allow a quality education to be delivered, on demand, to any Internet- **(connect)**.....computer. So far, these amazing advancements **(broad)** the educational horizons for students who live too far from a traditional university, students who are frustrated by the ever-increasing costs of colleges, or students who are simply opting to get a job and work while they pursue their degrees. When **(enrol)**at a virtual school, most students realize how enjoyable and **(benefit)**the experience is. They attend classes, conduct researches and have chats with classmates and **(instruct)** In fact, they recognize that there’s not much they can do at a traditional brick-and-mortar college which they can’t do virtually.